2017-18 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: ALDINE H S

Campus Number: 101902001

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	52%	*	*	*	*	-	*	-	*	*	*	*
	2017	64%	52%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	27%	*	*	*	*	-	*	-	*	*	*	*
	2017	43%	27%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	7%	2%	*	*	*	*	-	*	-	*	*	*	*
	2017	8%	2%	*	*	*	*	-	*	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	56%	54%	*	54%	*	-	*	*	*	*	55%	*
	2017	66%	51%	48%	*	48%	*	-	*	-	-	*	48%	*
At Meets Grade Level or Above	2018	48%	31%	29%	*	28%	*	-	*	*	*	*	29%	*
	2017	45%	27%	24%	*	24%	*	-	*	-	-	*	24%	*
At Masters Grade Level	2018	8%	2%	1%	*	1%	*	-	*	*	*	*	1%	*
	2017	6%	1%	1%	*	0%	*	-	*	-	-	*	1%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	78%	*	*	*	*	-	*	-	*	*	*	*
	2017	83%	76%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	40%	*	*	*	*	-	*	-	*	*	*	*
	2017	48%	36%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	32%	18%	*	*	*	*	-	*	-	*	*	*	*
	2017	26%	15%	*	*	*	*	-	*	-	-	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	81%	*	*	*	*	-	-	-	-	*	*	*
	2017	86%	81%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	44%	*	*	*	*	-	-	-	-	*	*	*
	2017	57%	44%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	24%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	21%	10%	*	*	*	*	_	*	-	-	*	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	88%	88%	87%	89%	*	-	*	*	-	*	89%	76%
	2017	91%	89%	89%	88%	89%	*	-	*	-	*	*	89%	80%
At Meets Grade Level or Above	2018	70%	61%	60%	56%	60%	*	-	*	*	-	*	60%	32%
	2017	66%	56%	56%	55%	56%	*	-	*	-	*	*	56%	32%
At Masters Grade Level	2018	40%	29%	27%	20%	27%	*	-	*	*	-	*	28%	11%
	2017	35%	23%	20%	20%	19%	*	_	*	_	*	*	19%	6%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	biect, and	Performano	ce Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	69%	63%	60%	63%	*	_	81%	*	*	46%	64%	48%
	2017	75%	67%	59%	55%	59%	*	_	*	_	*	29%	59%	44%
At Meets Grade Level or Above	2018	48%	35%	32%	30%	32%	*	_	57%	*	*	33%	32%	15%
	2017	45%	32%	29%	25%	29%	*	_	*	_	*	19%	29%	12%
At Masters Grade Level	2018	22%	12%	8%	6%	8%	*	_	29%	*	*	5%	8%	2%
	2017	20%	11%	6%	6%	5%	*	_	*	_	*	2%	6%	1%
All Grades ELA/Reading		,-		-,-								_,,	-,-	.,.
At Approaches Grade Level or Above	2018	74%	64%	50%	*	49%	*	-	*	*	*	*	50%	*
	2017	72%	61%	45%	*	45%	*	_	*	-	-	*	45%	*
At Meets Grade Level or Above	2018	46%	31%	24%	*	24%	*	_	*	*	*	*	24%	*
	2017	44%	29%	21%	*	21%	*	_	*	_	_	*	21%	*
At Masters Grade Level	2018	19%	9%	1%	*	1%	*	_	*	*	*	*	1%	*
	2017	19%	9%	1%	*	0%	*	_	*	_	_	*	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	*	*	*	*	_	*	_	*	*	*	*
• •	2017	79%	75%	*	*	*	*	_	*	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	40%	*	*	*	*	_	*	-	*	*	*	*
	2017	46%	37%	*	*	*	*	_	*	_	_	*	*	*
At Masters Grade Level	2018	24%	15%	*	*	*	*	_	*	_	*	*	*	*
	2017	22%	14%	*	*	*	*	_	*	_	_	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	*	*	*	*	_	_	_	-	*	*	*
	2017	79%	71%	*	*	*	*	_	*	_	-	*	*	*
At Meets Grade Level or Above	2018	51%	35%	*	*	*	*	_	_	-	-	*	*	*
	2017	49%	35%	*	*	*	*	_	*	_	_	*	*	*
At Masters Grade Level	2018	23%	10%	*	*	*	*	_	_	_	_	*	*	*
	2017	19%	9%	*	*	*	*	_	*	_	_	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	70%	88%	87%	89%	*	_	*	*	-	*	89%	76%
• •	2017	77%	69%	89%	88%	89%	*	_	*	-	*	*	89%	80%
At Meets Grade Level or Above	2018	53%	41%	60%	56%	60%	*	-	*	*	-	*	60%	32%
	2017	49%	37%	56%	55%	56%	*	_	*	_	*	*	56%	32%
At Masters Grade Level	2018	31%	19%	27%	20%	27%	*	_	*	*	_	*	28%	11%
	2017	27%	15%	20%	20%	19%	*	_	*	_	*	*	19%	6%
	_0.,	_, ,,	1370	_0,0	2070	1370							1570	0,0

Texas Academic Performance Report 2017-18 Campus Progress

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II	2018	67	64	66	65	66	92	-	75	-	*	59	66	62
End of Course Algebra I	2018	72	63	*	-	*	-	-	-	-		*	*	*
All Grades Both Subjects	2018	69	67	65	65	65	92	-	75	-	*	49	66	62
All Grades ELA/Reading	2018	69	67	66	65	66	92	-	75	-	*	59	66	62
All Grades Mathematics	2018	70	67	*	-	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: ALDINE ISD
Campus Name: ALDINE H S
Campus Number: 101902001

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Pro	oficient in Previous Ye	ear)												
Promoted to Grade 9	2018	8%	7%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Pro	oficient in Previous Ye	ear)												
Promoted to Grade 9	2018	45%	45%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,456 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	69%	63%	-	-	-	-	-	43%	53%	*	*	43%	43%
	2017	75%	67%	59 %	-	-	-	-	-	40%	44%	*	*	40%	40%
At Meets Grade Level or Above	2018	48%	35%	32%	-	-	-	-	-	10%	16%	*	*	10%	9%
	2017	45%	32%	29%	-	-	-	-	-	8%	11%	*	*	8%	8%
At Masters Grade Level	2018	22%	12%	8%	-	-	-	-	-	1%	2%	*	*	1%	1%
	2017	20%	11%	6%	-	-	-	-	-	1%	1%	*	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	64%	50%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	61%	45%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	31%	24%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	29%	21%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	9%	1%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	9%	1%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	75%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	40%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	37%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	15%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	14%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	71%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	35%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	35%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	10%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	9%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	70%	88%	-	-	-	-	-	71%	83%	*	*	71%	71%
	2017	77%	69%	89%	-	-	-	-	-	*	*	*	*	*	74%
At Meets Grade Level or Above	2018	53%	41%	60%	-	-	-	-	-	24%	34%	*	*	24%	23%
	2017	49%	37%	56%	-	-	-	-	-	*	*	*	*	*	21%
At Masters Grade Level	2018	31%	19%	27%	-	-	-	-	-	6%	8%	*	*	6%	5%
	2017	27%	15%	20%	-	-	-	-	-	*	*	*	*	*	2%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	67	65	-	-	-	-	-	61	62	60	45	61	60

District Name: ALDINE ISD

Campus Name: ALDINE H S

Campus Number: 101902001

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,456 Grade Span: 09 - 12 (Current EL Students)

					Bilingual I	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	66	-	-	-	-	-	61	62	59	45	61	60
All Grades Mathematics	2018	70	67	*	-	-	-	-	-	*	-	*	-	*	*

District Name: ALDINE ISD

Campus Name: ALDINE H S

Campus Number: 101902001

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Пізрапіс	wille	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 92%	98% 89%	99% 93%	85% 58%	- -	100% 75%	*	*	97% 88%	99% 93%	100% 89%
Mobile Other Exclusions	4% 1%	4% 1%	4% 3%	9% 0%	3% 4%	27% 0%	-	14% 11%	*	*	7% 3%	3% 3%	3% 8%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	15% 15% 0%	- - -	0% 0% 0%	* *	* *	3% 3% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 87%	98% 89%	99% 87%	91% 76%	*	100% 100%	*	*	98% 90%	99% 88%	99% 78%
Mobile Other Exclusions	4% 1%	5% 2%	4% 7%	9% 0%	4% 8%	3% 12%	*	0% 0%	*	*	7% 1%	3% 7%	4% 17%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	9% 9% 0%	* *	0% 0% 0%	* *	* *	2% 2% 0%	1% 1% 0%	1% 1% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.5%	90.8%	92.0%	90.7%	87.2%	*	92.7%	*	*	90.4%	91.2%	90.1%
2015-16	95.8%	94.6%	91.2%	92.1%	91.1%	89.2%	*	94.7%	-	*	90.2%	91.6%	91.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.7%	7.2%	7.1%	7.1%	14.3%	0.0%	0.0%	*	*	9.0%	5.5%	13.5%
2015-16	2.0%	4.6%	4.9%	4.9%	4.8%	12.2%	*	0.0%	-	*	5.8%	4.2%	9.3%
4-Year Longitudinal Rate (Gr 9-12 Class of 2017)												
Graduated	89.7%	80.7%	84.5%	85.9%	84.8%	63.2%	_	100.0%	_	_	79.5%	87.7%	65.1%
Received TxCHSE	0.4%	0.5%	0.4%	1.6%	0.3%	0.0%	-	0.0%	-	-	0.0%	0.3%	0.7%
Continued HS	4.0%	3.8%	2.2%	1.6%	2.3%	5.3%	-	0.0%	-	-	2.6%	2.4%	4.1%
Dropped Out	5.9%	15.0%	12.8%	10.9%	12.7%	31.6%	-	0.0%	-	-	17.9%	9.6%	30.1%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	81.2%	84.9%	87.5%	85.1%	63.2%	-	100.0%	-	-	79.5%	88.0%	65.8%
and Continuers Class of 2016	94.1%	85.0%	87.2%	89.1%	87.3%	68.4%	-	100.0%	-	-	82.1%	90.4%	69.9%
Graduated	89.1%	82.9%	86.7%	80.0%	87.3%	81.3%	*	100.0%	-	*	79.5%	88.8%	56.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	3.6%	3.2%	3.6%	3.1%	6.3%	*	0.0%	-	*	0.0%	2.9%	12.0%
Dropped Out	6.2%	13.1%	10.1%	16.4%	9.6%	12.5%	*	0.0%	-	*	20.5%	8.3%	32.0%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	83.3%	86.7%	80.0%	87.3%	81.3%	*	100.0%	-	*	79.5%	88.8%	56.0%
and Continuers	93.8%	86.9%	89.9%	83.6%	90.4%	87.5%	*	100.0%	-	*	79.5%	91.7%	68.0%
5-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	91.6%	84.7%	88.2%	81.8%	88.8%	81.3%	*	100.0%	-	*	79.5%	90.6%	59.7%
Received TxCHSE	0.7%	0.6%	0.3%	1.8%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.0%	1.3%
Dropped Out	6.6%	13.9%	11.4%	16.4%	10.9%	18.8%	*	0.0%	-	*	20.5%	9.4%	39.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	88.5%	83.6%	89.0%	81.3%	*	100.0%	-	*	79.5%	90.6%	59.7%
and Continuers Class of 2015	93.4%	86.1%	88.6%	83.6%	89.1%	81.3%	*	100.0%	-	*	79.5%	90.6%	61.0%
Graduated	91.3%	83.9%	85.3%	86.2%	84.7%	90.9%	*	100.0%	-	100.0%	77.3%	88.0%	55.0%
Received TxCHSE	0.8%	0.6%	0.4%	0.0%	0.3%	9.1%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	0.4%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	1.7%
Dropped Out	6.7%	15.1%	14.2%	13.8%	14.8%	0.0%	*	0.0%	-	0.0%	22.7%	11.5%	43.3%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	84.5%	85.7 %	86.2%	85.0%	100.0%	*	100.0%	-	100.0%	77.3%	88.5%	55.0%
and Continuers	93.3%	84.9%	85.8%	86.2%	85.2%	100.0%	*	100.0%	-	100.0%	77.3%	88.5%	56.7%
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)												
Graduated	91.8%	83.9%	85.4%	86.2%	84.8%	90.9%	*	100.0%	_	100.0%	77.3%	88.0%	55.9%
						/0							

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.8%	0.6%	0.0%	0.5%	9.1%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	14.8%	14.1%	13.8%	14.7%	0.0%	*	0.0%	_	0.0%	22.7%	11.3%	44.1%
Graduates and TxCHSE	92.8%	84.7%	85.9%	86.2%	85.3%	100.0%	*	100.0%	_	100.0%	77.3%	88.7%	55.9%
Graduates, TxCHSE,	32.070	01.770	03.370	00.270	03.370	100.070		100.070		100.070	77.570	00.7 70	33.370
and Continuers	93.3%	85.2%	85.9%	86.2%	85.3%	100.0%	*	100.0%	_	100.0%	77.3%	88.7%	55.9%
Class of 2014	33.370	03.270	05.570	00.270	03.570	100.070		100.070		100.070	77.570	00.7 70	33.370
Graduated	90.9%	84.2%	86.6%	88.0%	86.9%	57.1%	_	92.9%	*	*	70.0%	94.5%	55.2%
Received TxCHSE	1.2%	1.2%	1.4%	1.3%	1.4%	0.0%	-	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.5%	0.0%
Dropped Out	7.2%	14.5%	12.0%	10.7%	11.7%	42.9%	-	7.1%	*	*	30.0%	5.2%	44.8%
Graduates and TxCHSE	92.2%	85.4%	88.0%	89.3%	88.3%	42.9% 57.1%	-	92.9%	*	*	70.0%	94.8%	55.2%
Graduates, TxCHSE,	92.270	05.470	00.076	09.570	00.370	37.170	-	92.9%			70.0%	94.0%	33.270
	02.00/	OF F0/	99.00/	90.30/	00.20/	E7 10/		02.00/	*	*	70.00/	04.90/	EE 20/
and Continuers	92.8%	85.5%	88.0%	89.3%	88.3%	57.1%	-	92.9%	*	T	70.0%	94.8%	55.2%
4 Veer Federal Creduction Date	With and Eval	usions (Cr O	12\										
4-Year Federal Graduation Rate Class of 2017	89.7%	79.5%	83.0%	83.3%	83.3%	63.2%	_	100.0%		_	75.6%	86.8%	64.2%
Class of 2017 Class of 2016	89.1%	81.0%	85.9%	80.4%	86.3%	81.3%	*	100.0%	-	*	79.5%	87.9%	55.1%
Class of 2010	09.170	01.070	03.9%	00.4%	00.5%	01.370		100.0%	-		79.5%	07.970	33.170
RHSP/DAP Graduates (Longitue	dinal Date)												
Class of 2017	88.5%	91.4%	90.3%	83.6%	90.9%	83.3%	_	100.0%	_	_	22.6%	90.8%	86.5%
Class of 2016	87.4%	90.7%	89.8%	79.5%	91.0%	76.9%	*	90.0%	_	*	32.3%	90.4%	83.3%
Class 61 20 10	07.470	30.7 70	05.070	75.570	31.070	70.570		30.070			32.370	30.470	03.570
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	1.3%	0.0%	_	0.0%	_	_	_	_	_	_	0.0%	0.0%
Class of 2016	5.5%	0.0%	0.0%	_	0.0%	_	_	_	_	_	_	0.0%	-
0.033 0.2010	3.570	0.070	0.0 /0		0.070							0.070	
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	2.0%	0.0%	_	0.0%	-	_	_	_	_	_	0.0%	0.0%
Class of 2016	54.0%	0.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	(ate)										
Class of 2017	85.9%	83.8%	88.8%	83.6%	89.2%	83.3%	-	100.0%	-	-	22.6%	89.2%	81.1%
Class of 2016	85.1%	84.9%	88.5%	79.5%	89.6%	76.9%	*	90.0%	-	*	32.3%	89.0%	83.3%
RHSP/DAP Graduates (Annual													
2016-17	87.2%	88.2%	89.4%	80.7%	90.1%	83.3%	-	100.0%	-	-	22.6%	89.6%	85.7%
2015-16	85.6%	89.1%	88.5%	78.3%	89.8%	71.4%	*	90.0%	-	*	30.3%	89.4%	81.3%
=USD = 6													
FHSP-E Graduates (Annual Rat		4.00/	0.00/		0.00/							0.00/	0.00/
2016-17	7.2%	4.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
2015-16	5.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual I	Dato)												
2016-17	56.5%	2.2%	0.0%		0.0%							0.0%	0.0%
2015-17	50.5% 51.9%	2.2% 0.8%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
2013-10	31.970	0.070	U.U 70	-	0.070	-	-	-	-	-	-	0.070	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date											
2016-17	84.0%	80.0%	87.9%	80.7%	88.5%	83.3%	_	100.0%	_	_	22.6%	88.2%	81.1%
2015-17	83.3%	83.0%	87.4%	78.3%	88.6%	71.4%	*	90.0%	_	*	30.3%	88.5%	81.3%
2010 10	33.370	55.070	€7. - 7.0	, 0.5 / 0	33.070	, 1.77		33.070			30.370	55.570	31.370

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

	Campus Count	Campus Percent	District Count	State <u>Count</u>
Graduates (2016-17 Annual Graduates)		-		
Total Graduates	697	100.0%	3,662	334,424
By Ethnicity:				
African American	57	8.2%	895	42,132
Hispanic	619	88.8%	2,595	164,446
White	12	1.7%	69	105,748
American Indian	0	0.0%	7	1,254
Asian	9	1.3%	71	14,036
Pacific Islander	0	0.0%	2	525
Two or More Races	0	0.0%	23	6,283
By Graduation Type:				
Minimum H.S. Program	73	10.5%	389	37,072
Recommended H.S. Program/Distinguished Achievement Program	613	87.9%	2,904	252,091
Foundation H.S. Program (No Endorsement)	11	1.6%	343	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	18	3,212
Foundation H.S. Program (DLA)	0	0.0%	8	25,399
Special Education Graduates	31	4.4%	229	25,105
Economically Disadvantaged Graduates	594	85.2%	2,890	159,476
LEP Graduates	111	15.9%	338	17,579
At-Risk Graduates	512	73.5%	2,488	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

	State	District	Campus	African American	Hispanis	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	Hispanic	wnite	ingian	ASIdii	isiander	Races	Eu	DISAUV	(Current)
College, Career, and Military Ready 2016-17			46.1%	29.8%	47.3%	45.8%	-	72.2%	-	-	21.0%	46.0%	46.4%
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	32.3%	30.1%	15.8%	30.7%	41.7%	-	66.7%	-	-	0.0%	29.6%	34.2%
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	36.8%	32.0%	35.1%	30.7%	50.0%	-	77.8%	-	-	9.7%	30.5%	9.0%
2016-17 Both Subjects	42.0%	34.4%	22.1%	17.5%	21.5%	33.3%	-	77.8%	-	-	6.5%	21.5%	9.9%
2016-17	37.8%	23.2%	17.1%	12.3%	16.5%	33.3%	-	66.7%	-	-	0.0%	16.3%	5.4%
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	12.6%	5.3%	5.3%	4.8%	16.7%	-	22.2%	-	-	0.0%	4.4%	0.0%
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Grad	duates)											
2016-17	20.1%	13.3%	17.6%	1.8%	18.7%	33.3%	-	22.2%	-	-	0.0%	17.5%	29.7%
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	18.6%	22.8%	15.8%	23.5%	12.5%	_	33.3%	-	_	21.0%	23.0%	16.7%
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 2.3%	5.6%	1.8%	6.1%	0.0%	-	0.0%	-	-	3.2%	5.6%	0.9%
Graduate with Completed IEP and \ 2016-17	Workforce F 1.0%	Readiness (A 0.0%	nnual Graduate 0.0%	es) 0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 32.0%	-Based Certific 39.2%	ations (Annua 29.8%	al Graduates) 39.9%	25.0%	-	66.7%	-	-	38.7%	40.1%	32.4%
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 1.5%	0.1%	0.0%	0.2%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=				7 tiller reali	mopanie	· · · · · · · · · · · · · · · · · · ·	a.a.ı	7101011	iolariaci	races		Bisaav	(Garrent)
Reading	, ,		,										
2016-17	23.4%	16.0%	12.3%	15.8%	11.6%	16.7%	_	33.3%	_	_	9.7%	10.8%	4.5%
2015-16	22.6%	16.6%	15.2%	10.9%	15.5%	7.1%	*	20.0%	-	*	0.0%	15.3%	2.1%
Mathematics													
2016-17	19.8%	18.9%	15.2%	14.0%	14.7%	16.7%	_	55.6%	_	_	6.5%	14.6%	8.1%
2015-16	18.1%	17.8%	18.5%	15.2%	18.7%	7.1%	*	40.0%	_	*	0.0%	18.4%	8.3%
Both Subjects													
2016-17	12.9%	9.2%	6.6%	10.5%	6.1%	0.0%	-	22.2%	-	-	0.0%	6.2%	3.6%
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	71.4%	81.8%	71.9%	82.4%	91.7%	-	88.9%	-	-	80.6%	82.7%	78.4%
2015-16	47.8%	61.5%	72.8%	63.0%	73.6%	64.3%	*	90.0%	-	*	66.7%	73.5%	75.0%
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	_	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	11.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	18.6%	14.8%	6.6%	15.0%	23.8%	*	40.0%	-	*	n/a	14.3%	n/a
2016	25.5%	20.1%	20.1%	6.9%	20.8%	22.6%	-	47.4%	-	*	n/a	19.1%	n/a
English Language Arts													
2017	15.9%	7.2%	5.1%	4.1%	4.9%	14.3%	*	13.3%	-	*	n/a	4.6%	n/a
2016	15.5%	8.9%	6.5%	6.0%	6.4%	3.2%	-	21.1%	-	*	n/a	6.3%	n/a
Mathematics													
2017	7.2%	3.3%	2.5%	0.0%	2.7%	4.8%	*	0.0%	-	*	n/a	2.4%	n/a
2016	6.8%	4.5%	3.9%	1.7%	3.7%	9.7%	-	21.1%	-	*	n/a	3.5%	n/a
Science													
2017	10.9%	6.2%	3.4%	0.8%	3.3%	14.3%	*	26.7%	-	*	n/a	2.9%	n/a
2016	10.4%	7.0%	4.0%	0.9%	4.0%	6.5%	-	15.8%	-	*	n/a	3.9%	n/a
Social Studies													
2017	15.0%	9.2%	5.4%	4.1%	4.9%	19.0%	*	33.3%	-	*	n/a	5.2%	n/a
2016	14.8%	10.2%	9.3%	5.2%	9.1%	16.1%	-	42.1%	-	*	n/a	9.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	23.7%	30.7%	25.0%	29.8%	80.0%	_	33.3%	_	*	n/a	30.5%	n/a
2016	49.5%	25.9%	39.5%	12.5%	40.0%	57.1%	_	33.3%	_	_	n/a	35.7%	n/a
English Language Arts													
2017	41.3%	6.5%	7.6%	0.0%	5.9%	*	_	*	_	*	n/a	6.6%	n/a
2016	43.3%	9.0%	8.0%	0.0%	8.0%	*	_	*	_	_	n/a	7.5%	n/a
Mathematics													
2017	51.3%	17.9%	5.3%	_	5.4%	*	_	_	_	_	n/a	3.1%	n/a
2016	54.0%	15.3%	1.7%	*	0.0%	*	_	*	_	_	n/a	0.0%	n/a
Science	31.070	. 3.3 / 0	/3		3.070						1,,ω	3.070	.,,
2017	38.3%	7.5%	7.5%	*	0.0%	*	_	*	_	_	n/a	5.3%	n/a
2017	35.1%	6.0%	4.9%	*	1.8%	*	_	*	-	_	n/a	2.0%	n/a
2010	JJ. 1 /0	3.0 /0	7.5 /0		1.070		_		_	_	Π/G	2.0 /0	11/4

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Speciai Ed	Disadv	(Current)
Social Studies	Jiale	District	Campus	American	Hispanic	vvilite	IIIulan	Asian	isiariuei	Races	Lu	Disauv	(Current)
2017	41.4%	8.4%	14.5%	40.0%	7.4%	*	_	20.0%	_	*	n/a	11.6%	n/a
2016	41.6%	10.8%	17.5%	16.7%	15.3%	40.0%	-	37.5%	-	-	n/a	14.9%	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
Class of 2017	73.5%	93.1%	94.0%	100.0%	92.6%	91.7%	-	100.0%	-	-	n/a	92.2%	n/a
Class of 2016 At/Above Criterion	71.6%	94.5%	99.9%	87.0%	100.0%	92.9%	*	100.0%	-	*	n/a	100.0%	n/a
Class of 2017	22.3%	4.5%	2.6%	1.6%	2.1%	18.2%	-	22.2%	-	-	n/a	2.2%	n/a
Class of 2016	22.5%	4.8%	3.6%	0.0%	3.4%	7.7%	-	20.0%	-	*	n/a	3.7%	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
Class of 2017	1019	877	854	822	853	969	-	1026	-	-	n/a	856	n/a
Class of 2016 English Language Arts	1375	1133	1100	992	1101	1207	-	1325	-	*	n/a	1102	n/a
Class of 2017	512	436	421	410	420	476	-	498	-	-	n/a	422	n/a
Class of 2016	903	737	714	642	715	808	-	838	-	*	n/a	715	n/a
Mathematics													
Class of 2017	507	441	433	411	433	493	-	528	-	-	n/a	434	n/a
Class of 2016	472	396	386	350	386	402	-	487	-	*	n/a	388	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
Class of 2017	20.3	17.9	17.4	16.7	17.4	18.8	-	20.0	-	-	n/a	17.3	n/a
Class of 2016	20.3	17.7	17.4	13.9	17.5	*	-	21.2	-	-	n/a	17.2	n/a
English Language Arts													
Class of 2017	19.9	17.1	16.6	16.1	16.5	18.5	-	20.5	-	-	n/a	16.4	n/a
Class of 2016	19.8	16.9	16.5	13.0	16.7	*	-	21.2	-	-	n/a	16.3	n/a
Mathematics	20.4	10.4	47.0	107	47.6	10.0		10.0			1-	47.5	1
Class of 2017	20.4	18.4	17.6	16.7	17.6	19.8	-	19.0	-	-	n/a	17.5	n/a
Class of 2016 Science	20.5	18.7	18.3	15.3	18.5		-	22.2	-	-	n/a	18.1	n/a
Class of 2017	20.6	18.5	18.3	17.0	18.4	17.4	-	20.4	-	-	n/a	18.2	n/a
Class of 2016	20.5	18.0	17.6	14.3	17.8	*	-	20.0	-	-	n/a	17.5	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	19.6%	26.3%	19.9%	26.7%	27.8%	*	50.0%	*	*	4.8%	28.3%	21.5%
2015-16	35.9%	19.7%	28.4%	14.1%	29.3%	30.0%	*	56.0%	-	*	6.3%	29.5%	26.9%
English Language Arts													
2016-17	16.8%	8.8%	7.0%	4.3%	6.9%	18.8%	*	20.0%	*	*	0.0%	6.7%	4.4%
2015-16	16.2%	9.5%	7.6%	5.0%	7.3%	13.5%	*	40.0%	-	*	0.0%	7.4%	0.2%
Mathematics													
2016-17	19.5%	11.3%	15.9%	15.2%	15.7%	24.1%	*	27.8%	*	*	1.6%	16.6%	6.7%
2015-16	19.3%	11.0%	17.3%	11.0%	17.4%	27.0%	*	39.1%	-	*	3.7%	17.5%	7.1%
Science													
2016-17	5.7%	1.7%	2.1%	0.6%	2.0%	3.8%	*	22.2%	*	*	0.0%	1.8%	0.0%
2015-16	5.1%	2.2%	2.7%	0.7%	2.7%	5.4%	*	15.8%	_	*	0.0%	2.6%	0.0%
Social Studies													
2016-17	21.8%	7.9%	3.7%	3.2%	3.4%	11.1%	*	25.0%	_	*	0.0%	3.7%	0.0%
2015-16	20.8%	8.4%	5.9%	2.3%	5.8%	12.5%	*	32.0%	-	*	0.0%	5.9%	0.2%
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	n (TX IHE)										
2015-16	51.8%	43.9%	34.3%	34.8%	33.7%	21.4%	*	90.0%	-	*	20.6%	33.8%	14.0%
2014-15	56.1%	46.5%	42.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	ithout Enroll	ment in a De	evelopmental I	Education Cou	irse							
2015-16	55.7%	39.7%	40.0%	31.3%	39.8%	*	-	50.0%	-	-	0.0%	36.1%	20.0%
2014-15	55.6%	41.3%	36.6%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

	Cai			
Student Information	Count	Percent	District	State
Total Students	2,456	100.0%	67,234	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.3%
Kindergarten	0	0.0%	6.9%	6.9%
Grade 1	0	0.0%	7.7%	7.2%
Grade 2	0	0.0%	7.7%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	125	5.1%	7.6%	8.0%
Grade 10	823	33.5%	7.0%	7.4%
Grade 11	795	32.4%	6.2%	6.9%
Grade 12	733 713	29.0%	5.7%	6.4%
Grade 12	713	29.070	3.7 70	0.470
Ethnic Distribution:				
African American	173	7.0%	22.7%	12.6%
Hispanic	2,212	90.1%	72.9%	52.4%
White	41	1.7%	2.2%	27.8%
American Indian	3	0.1%	0.2%	0.4%
Asian	23	0.9%	1.1%	4.4%
Pacific Islander	1	0.0%	0.2%	0.1%
Two or More Races	3	0.1%	0.6%	2.3%
Economically Disadvantaged	2,092	85.2%	89.2%	58.8%
Non-Educationally Disadvantaged	364	14.8%	10.8%	41.2%
English Learners (EL)	657	26.8%	34.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	118	4.1%	1.7%	1.3%
At-Risk	1,951	79.4%	74.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	149			
Students with Intellectual Disabilities	101	67.8%	42.9%	43.3%
Students with Physical Disabilities	7	4.7%	25.7%	21.9%
Students with Autism	20	13.4%	13.9%	13.2%
Students with Behavioral Disabilities	20	14.1%	14.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.4%
State At Will Holl Categorical Early Childridou	v	0.070	2.070	1.470
Mobility (2016-17):	FC7	10.00/	10.20/	16.00/
Total Mobile Students	567	19.8%	18.2%	16.0%
By Ethnicity:	50	2.00/		
African American	58	2.0%		
Hispanic	483	16.9%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

	Can			
Student Information	Count	Percent	District	State
White	19	0.7%		
American Indian	5	0.2%		
Asian	0	0.0%		
Pacific Islander	1	0.0%		
Two or More Races	1	0.0%		

	Non-S	Special Education F	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	1.8%	-	3.8%	6.9%
Grade 1	-	9.4%	3.4%	-	11.2%	6.2%
Grade 2	-	5.6%	2.1%	-	7.0%	2.6%
Grade 3	-	5.3%	1.3%	-	2.5%	1.0%
Grade 4	-	1.3%	0.6%	-	0.0%	0.5%
Grade 5	-	1.1%	0.7%	-	0.3%	0.6%
Grade 6	-	0.6%	0.5%	-	0.3%	0.6%
Grade 7	-	1.7%	0.7%	-	0.3%	0.6%
Grade 8	-	1.0%	0.6%	-	0.3%	0.8%
Grade 9	42.7%	8.0%	8.0%	16.7%	5.8%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.7	18.8
Grade 2	-	19.1	18.8
Grade 3	-	19.7	19.0
Grade 4	-	19.8	19.2
Grade 5	-	25.8	21.2
Grade 6	-	24.4	20.3
Secondary:			
English/Language Arts	19.7	18.9	16.7
Foreign Languages	23.4	20.8	18.6
Mathematics	22.7	21.3	17.9
Science	21.7	23.0	19.0
Social Studies	27.2	23.6	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	198.1	100.0%	100.0%	100.0%	
Professional Staff:	181.1	91.4%	60.9%	64.1%	
Teachers	148.9	75.2%	45.7%	50.1%	
Professional Support	22.2	11.2%	11.1%	9.8%	
Campus Administration (School Leadership)	10.0	5.0%	3.1%	3.0%	
Librarians					
Full-time	0.0	n/a	0.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	10.0	n/a	186.0	12,131.0	
Part-time	1.0	n/a	8.0	1,148.0	
Educational Aides:	17.0	8.6%	10.1%	10.1%	
Total Minority Staff:	125.0	63.1%	77.8%	49.9%	
Teachers by Ethnicity and Sex:					
African American	61.2	41.1%	42.8%	10.4%	
Hispanic	28.4	19.1%	24.2%	27.2%	
White	56.3	37.8%	28.3%	58.9%	
American Indian	0.0	0.0%	0.9%	0.3%	
Asian	1.0	0.7%	2.2%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	2.0	1.3%	1.6%	1.1%	
Males	61.9	41.6%	24.3%	23.7%	
Females	87.0	58.4%	75.7%	76.3%	
Teachers by Highest Degree Held:					
No Degree	2.5	1.7%	1.7%	1.4%	
Bachelors	94.3	63.3%	69.9%	74.1%	
Masters	47.3	31.8%	27.3%	23.8%	
Doctorate	4.8	3.2%	1.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	10.0	6.7%	10.0%	8.2%	
1-5 Years Experience	66.2	44.5%	40.3%	29.1%	
6-10 Years Experience	20.8	14.0%	17.4%	19.1%	
11-20 Years Experience	26.3	17.7%	19.6%	28.2%	
Over 20 Years Experience	25.5	17.1%	12.7%	15.3%	
Number of Students per Teacher	16.5	n/a	15.4	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.0	6.3
Average Years Experience of Principals with District	10.0	5.9	5.4
Average Years Experience of Assistant Principals	4.6	5.4	5.2
Average Years Experience of Assistant Principals with District	4.4	4.8	4.6
Average Years Experience of Teachers:	9.2	8.8	10.9
Average Years Experience of Teachers with District:	5.1	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,851	\$50,080	\$47,667
1-5 Years Experience	\$55,799	\$54,258	\$49,663
6-10 Years Experience	\$57,700	\$56,715	\$52,056
11-20 Years Experience	\$61,232	\$60,024	\$55,246
Over 20 Years Experience	\$72,365	\$73,234	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,802	\$57,816	\$53,334
Professional Support	\$69,576	\$66,877	\$63,165
Campus Administration (School Leadership)	\$85,228	\$80,610	\$77,712
Instructional Staff Percent:	n/a	62.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	58.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: ALDINE H S Campus Number: 101902001

Total Students: 2,456 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	640	26.1%	33.7%	18.9%
Career & Technical Education	2,170	88.4%	29.5%	25.8%
Gifted & Talented Education	64	2.6%	4.4%	7.9%
Special Education	149	6.1%	7.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	4.5%	7.9%	6.1%
Career & Technical Education	27.4	18.4%	4.7%	4.7%
Compensatory Education	2.0	1.3%	3.8%	2.8%
Gifted & Talented Education	1.3	0.9%	0.7%	1.8%
Regular Education	100.0	67.2%	73.7%	72.3%
Special Education	7.2	4.8%	7.2%	9.0%
Other	4.2	2.8%	2.1%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.